

Annual Progress Report



DEUTSCH-NEPALISCHE
HILFSGEMEINSCHAFT
DNH
GERMAN-NEPALESE
HELP ASSOCIATION

जर्मन नेपालीज हेल्प एसोसिएसन
German Nepalese Help Association

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PAN No.: 301212946

Ranidevi Marga-86, Lazimpat-3

Kathmandu



A smile with day meal



"School is fun" ___Sushma

Susma, a girl student aged 7 of Kundala Secondary School, Bhokteni, Katunje in Dhading district, remembers studying in cold floors and dusty environment. For more than 1 year after the earthquake, she with her friends attended classes in poorly managed temporary classrooms made of CGI sheets. Every day

at school was a battle against scorching heat of summer followed by

harsh winter. Sometimes she didn't feel like going to school at all.

While learning was getting difficult during such young age, construction of concrete learning centre has brought a different pace in Susma's life. Along with introduction of **Multi Grade Multi Level methodology** in her school, all students from Nursery to class 4 are now offered a better learning place.

"With open doors and noisy environment, we used to have great difficulty in conducting classes", shares Susma's teacher. "Uncarpeted classrooms with mud floors degraded the hygiene and health of students."

Multi Grade Multi Level teaching methodology and use of better facilitated buildings both have brought effective learning among students and teacher. Students now are slowly adopting creative learning techniques and marching ahead of horrors of 2015 earthquake.

"It is safer now." says Susma. "It is fun to come to school."

Like Susma, over 300 students of Kundala Secondary School, Bhogteni, Katunje - 15 share their story. The village is in one the remote areas lying 28km from Dhading Besi and students have to walk upto 1 hour daily to reach school. Constructed of 2 blocks of learning centres (with 2 classrooms each) by **ECCA** with supporting partner **GNHA** has indeed brought encouragement among school students to attend school.

-Article of Environmental Camps for Conservation Awareness (ECCA)

Like Sushma and her school mates, thousands of school children of Dhading, Kavrepalanchok, Sindhupalchok and Dolakha districts express their happiness and gratitude to GNHA and partner organizations for rebuilding their schools. They feel safety and joyful while they are in the school; unfortunately, many of them do not have permanent and safe house yet as their parents are still not being able to reconstruct their private houses due to various circumstances.

Schools reconstruction project that began from 2016 is now, almost at the ending. Out of 35 completed new modules, 2 modules are RCC buildings and the rest are GNHA Truss modules. The classrooms completed of new modules are 81. Similarly, 24 RCC and Truss modules with 58 classrooms have been repaired work so far. Completed modules are in use now. Implementing partner NGOs ECCA, Bikashka Lagi Ekata, Education Empowerment Centre and School Management Committees of respective schools have played a vital role to accomplish reconstruction of schools. Similarly, All Hands and Hearts co-financed and mobilized national and international volunteers for construction of Kalikasharan School in Sindhupalchok district. Two stories RCC building having 4 rooms with toilet constructed and classrooms are equipped with furniture conducive for MGML. The playground also equipped with children’s acrobat equipments. A protection wall for Kalidevi School in Sindhupalchok constructed with the technology of stone confined gabion wall and earthbag on the top layers. Girls friendly toilets constructed in Jagaran Bhimeshwor School in Dolakha and Lilakali School in Dhading.

Reconstruction work in some sites is still ongoing. 9 Truss modules with 19 classrooms are under construction. Apart from 1 module of Cherdung School in Dolakha district, all construction work is planned to complete within this fiscal year. Construction of Cherdung School is recently started which will not be possible to complete within one and half month. New construction of 1 module and repair of 1 module has not been started yet because of various inconvenient circumstances. However, preconstruction meetings and site preparation work is going on in both sites where construction has not been materialized yet.

Most likely, construction of RCC module in Bhim School in Dolakha will start at the end of this fiscal year. The following table better describes the physical status of reconstruction progress.

Modules	Rooms	Status
35	81	New project completed
24	58	Repair completed
9	19	Under new construction
0	0	Under repair
2	6	Not started new const.
1	4	Not started repair

The primary need of schools most importantly classroom, is somehow fulfilled. The next important part, that school sanitation is poor in many schools. The primary assessment of school WASH has been carried out. It has been submitted to the boards for further proecess.

Education and Training

Multi Grade Multi Level (MGML) Methodology

GNHA together with its partners is committed to promote a sustainable improvement in the quality of tuition at state elementary schools towards achieving a child-oriented and individualized form of teaching that is geared to the way in which knowledge is acquired. The Multi Grade-Multi Level (MGML) Method is highly praised by experts worldwide who meet this ambitious requirement.

With due experience and learning as well as outcomes observed in 62 MGML schools of four districts (Dhading, Kavrepalanchok, Sindhupalchok and Dolakha) where MGML is being practiced for several years, we are excited and intending to scale it up in more schools. Children in those schools are learning minimum competencies of all subjects as well as they seem friendly and confident enough. Teachers are happy with the outcome; parents (Especially, the mothers) are happy with school, teachers and learning of their children what they observed. The cluster workshop that is being practiced is becoming a platform for sharing and learning each other among teachers. Monthly meeting of mothers' group in the school is becoming means of harmony and solidarity among school teachers and community members. Mothers really played a role of bridging between school and community. Our staffs who are regularly visiting schools for supportive monitoring are well known in the school communities as "MGML sirs" while they used to hardly known by few school stakeholders in the former time. As mentioned above, GNHA intention to scale up MGML in more schools has been materialized from this academic year. 12 schools in Melamchi area of Sindhupalchok district have been taken up for MGML implementation with the financial support of Rotary Global Grant Fund. Local Rotary Club of Kaasthamandap, Rotary Club of Wesbaden, Germany and Rotary International supported for classroom setup, capacity building of teachers, equipments and consumables as well as supportive monitoring. The deficit fund for full fledge of MGML implementation in those 12 schools will be supported by GNHA Education fund. Similarly, with the financial support of Kindermissionwerk-Nepalhilfe Aachen, Germany, 13 new schools of Jiri and Suri areas of Dolakha districts are also taken up for MGML. All 25 new schools' MGML classrooms are set up conducive for MGML pedagogy and 2 teachers of each school have been trained in the methodology. 3 teachers trained from the schools having higher number of students for MGML which needed to divide into two sections. All teachers are initiating MGML teaching learning practice in their respective classrooms. GNHA staffs visited the schools and provided technical support.

10 days intensive teacher training to new replaced teachers of existing 62 schools was conducted in the month of October 2017. 4th step training was provided to the teachers of existing schools of Dhading, Kavre, Sindhupalchok and Dolakha in March-April in 4 batches. Upgrading of MGML methodology in upper grades (Grade 4 & 5) is in progress. Grade 4 TLM (Teaching Learning Materials) development process has been completed in collaboration with Department of Education (DoE). The subject experts from DoE, NCED, CDC, GNHA and working teachers were involved in developing learning materials. The printing of TLM is in progress having official permission from DoE. TLM for grade 5 is framed out in MGML system. Further development of materials, finalization of it and printing will take place in next financial year.

From the beginning of this fiscal year, GNHA initiated to familiarize newly elected local bodies into GNHA program in their respective areas. For 2 decades, there was a vacuum of locally mandated local government in Nepal. The local government was governing by beurocrats when elected bodies were not in place. The local election was polled in May 2017 with restructured local constituencies. And many

authorities are decentralized including education system upto secondary level. So, it was worth to debrief GNHA program to the local governing bodies for better cooperation and collaboration in the future. The interesting thing is that, local governments seem attracted to MGML even though many of them had a popular manifesto during election campaigning such as applying medium of English for teaching learning in all schools in their constituencies. GNHA is getting request from many municipalities and rural municipalities to support to implement MGML in their respective municipalities.

The political scenario in Nepal has changed after having election of 3 tiers of governments (Local, State and Central). CPN-UML alone formed many local level governments and state governments. The central government also formed by UML in coalition of CPN-Maoist. Recently both parties have been united making a big party having stronghold in central government nearly to two third of majority. It indicates that practice of instable government in Nepal for more than 25 years, has been paused for at least five years. There is a hope that, the stable government will definitely endow with relevance policy and environment to intervention of I/NGOs sectors.

The details of activities are as following.

a) Familiarization of Newly Elected Local Bodies and Stakeholders to MGML Program

- 2074-05-21 -Bahrabise Municipality, Sindhupalchowk
-Tripurasundari Rural Municipality. Sindhupalchowk
- 2074-07-10 -Melamchi Municipality. Sindhupalchowk
- 2074-07-14 -Dhunibesi Municipality, Dhading
-Benighat Rorang Rural Municipality, Dhading
- 2074-07-10 -Netrawoti Rural Municipality, Dhading
- 2074-05-20 -Dhulikhel Municipality, Dhulikhel Kavre.
- 2074-09-09 - Bhimeshwor Municipality, Kalinchok Rural Municipality and
Gaurishankar Rural Municipality of Dolakha.
- 2074-09-13 -Bethanchok Rural Municipality Kavre
- 2074-09-14 -Roshi Rural Municipality Kavre
- 2074-09-24 -Namobuddha Municipality Kavre
- 2074-09-26 -Jiri Municipality Dolakha

b) Teacher training

From 8 to 17 October, 2017, Intensive training on MGML was conducted for the replaced teacher of existing partner schools. 6 teachers from Dolakha, 4 teachers from Kavre, 10 from Sindhupalchowk and 12 from Dhading participated the training. GNHA education team was fully involved in this training which was monitored by Director from Department of Education (DOE) Mr. Keshab Prasad Dahal, and Deputy Director Mr. Narayan Prasad Subedi.



Phase 2-Intensive teacher Training on MGML Pedagogy organized for the teachers of newly selected schools from Jiri Municipality and Gaurishankar Rural Municipality of Dolakha district. 28 teachers

trained in the training program conducted in the month of April 2018. Prior to 2nd phase training, the first phase training for the teachers, headteachers and SMC chairs was conducted in February 2018.

Similarly same module Teacher Training organized for the teachers of Melamchi area, Sindhupalchowk in April 2018. 26 teachers from Melamchi Municipality have been trained. The training was observed by members of Rotary Club of Kaasthamandap. The 1st phase training of this batch was also conducted in February 2018.

4th Step - Reinforcing MGML Pedagogy (6 Days)

GNHA organized 4th step Reinforcing MGML Pedagogy through its local partner organizations. EEC Kavre organized this training on 5th Chaitra 2074 to 10th Chaitra 2074 (6 Days) for Kavre and 6th Baisakh 2074 to 11th Baisakh 2074 (6 Days) for Dolakha teachers. Similarly Bikaska Lagi Ekata organized this training on 8th Baisakh 2075 to 13th Baisakh 2075 (6 Days) for 24 teachers of Dhading and 12th Baisakh 2075 to 17th Baisakh 2075 (6 Days) for 27 teachers of Sindhupalchowk.

SN	Title of Training	Number of Training	Number of Trainee	Number of total training Days
1	1 st Step-Orientation Training	2	76	6
2	2 nd Step-Intensive Teacher Training	3	106	30
3	4 th Step-Reinforcing Training	4	117	24
	Total	9	299	60

NB: 6 Days in Dhading

54 days in MMB TC (MMB TC utilized total 61 days, 54 days for GNHA training and 7 days for Nangsal Nepal training.)

c) MGML classroom set up support

10 new MGML classes furnished as numbers of children are high for single classroom and had to split into two sections. The following schools have been set up additional classrooms to accommodate high number of students.

District	S.No	Name of School	Address
Sindhupalchowk	1	Nurbuling Manichaur SS	Kharkadanda, Helambu
Dhading	2	Kundala Devi SS	Netrawoti, Katunje
	3	Bindukeshar Basic School	Netrawoti, Katunje
	4	Tripura Basic School	Tripurasundari
	5	Dashrathchandra SS	Dhunibesi, Kukhurechaur
	6	Lilakali SS	Thakre, Bhumesthan
	7	Orbang Basic School	Benighat Rorang, Orbang
	Dolakha	8	Kutidanda Secondary School
9		Tripurasundari Basic School	Bhimesor M, Dolakha
10		Setidevi Basic School	Bhimesor M, Dolakha

The name of schools newly adapted for MGML implementation in Sindhupalchok and Dolakha are given below.

District	S.No	Name of School	Address
Sindhupalchowk	1	Krishna SS	Melamchi-4
	2	Salme BS	Melamchi-4
	3	Thulothakani SS	Melamchi-4
	4	Thanabhanjyang BS	Melamchi-4
	5	Dhauleswory BS	Melamchi-4
	6	Chipling BS	Melamchi-4
	7	Dihi BS	Melamchi-4
	8	Terse SS	Melamchi-6
	9	Kolechaur BS	Melamchi-6
	10	Jageswori BS	Melamchi-6
	11	Suryodaya BS	Melamchi-6
	12	Batase SS	Melamchi-6
Dolakha	13	<i>Bhuwaneswori Primary School</i>	<i>Ebithan, Gaurishankar RM-5</i>
	14	<i>Divyaswori Basic School</i>	<i>Kapti, Gaurishankar RM-5</i>
	15	<i>Bishnuswori Primary School</i>	<i>Pipaldanda, Gaurishankar RM-5</i>
	16	<i>Haleswori Primary School</i>	<i>Tinekhu, Gaurishankar RM-5</i>
	17	<i>Sepding Devi Primary School</i>	<i>Nakpa, Gaurishankar RM-5</i>
	18	<i>Setidevi Primary School</i>	<i>Bhirkharka, Shyama, Jiri, Ward No. 2</i>
	19	<i>Deurali Primary School</i>	<i>Chhange, Jiri, Ward No. 4</i>
	20	<i>Phujing Primary School</i>	<i>Kune, Jiri, Ward No. 4</i>
	21	<i>Jiriswori Primary School</i>	<i>Ratmata, Jiri, Ward No. 4</i>
	22	<i>Mathillosikri Primary S.</i>	<i>Suntyak, Jiri, Ward No. 7</i>
	23	<i>Seralpa Primary School</i>	<i>Kalang, Jiri, Ward No. 7</i>
	24	<i>Deurali Primary School</i>	<i>Hile, Jiri, Ward No. 8</i>
	25	<i>Thulochaur Primary Sch</i>	<i>Tallosikri, Jiri, Ward No. 7</i>

d) MGML TLM Development

MGML TLM Development workshop was jointly organized by DOE and GNHA at Dhulikhel from Bhadra 25 to 31. MGML TLM was developed as draft for Grade 4 and 5. Subject experts from DoE, Curriculum Development Center (CDC), National Center for Educational Development (NCED), GNHA, Educational Training Centers (ETCs) and community schools worked hard to develop MGML TLM. Grade 4 TLM is finalized and printing is in progress. Grade 5 TLM will further develop, finalize and print in next fiscal year.

e) MGML TLM support

The printed TLM has been distributed to all GNHA partner schools. Each school was provided 1 set of TLM and some schools which MGML based classrooms are divided into two sections are provided 2 sets. 2,112 sets of student workbooks have been distributed to GNHA partner schools.

Grade 4 TLM will be distributed to the schools as soon as printing is completed. TLM will use in GNHA supported schools as piloting.

f) Educational Materials Support

Teaching learning materials based on curriculum i.e. geo boards, geometrical shapes, rubber letters, base ten blocks etc. were supported to all partner schools.



g) Book corner support

100 sets of books relevant to grade one, two and three in language art, science and social subjects provided to all partner schools to set up book corner in their classroom. Book racks for all partner schools (Kavre-8, Dolakha-12, Dhading-20 and Sindhupalchowk-9) also provided.



h) Musical Instrument support

Nepali typical drum (Madal), Harmonium and tambourine (Jhyali) have been provided to 62 schools of Kavre (12), Dolakha (12), Dhading (24) and Sindhupalchowk (14). It helps to learn music for teachers and students to achieve learning outcomes that specified in curriculum.



i) Cluster meeting/workshop

The cluster meetings in all MGML schools are accelerating for improving MGML skills of working teachers by sharing and observing their experiences. The impacts of these meetings are very positive among teachers and parents. There were 6 cluster workshops in kavre, 3 cluster workshops in Dolakha, 7 cluster workshops in Sindhupalchowk and 9 cluster workshops in Dhading during this year.

j) Mother Group mobilization

All schools have formed mother groups and carrying out their meetings once in a month in their children's classroom so that they would be able to see and understand the learning of their children. It helps to maintain quality of education in the classroom and self monitoring. They are also saving funds in the name of their children as a savings credit concept on monthly basis. The involvement of mothers in schools programs i.e. exhibition, interaction and day meal program in some schools are increasing. The members of excellent mother groups Basukidevi Basic School, Sindhupalchowk (44 Mothers) and

Sunkanya Basic School, Dhading (24 Mothers) were rewarded with Rocket Stoves that was in stock in GNHA store.



Sunkanya Basic School, Dhading



Basukidevi Basic School, Sindhupalchowk

k) Stationeries fund support

Stationeries fund according to the number of students and work performance of this academic year has been provided to the schools.

l) On the spot support

Education Team members fully involved to accelerate the skills and capacity of MGML teachers to improve learning of children in the classrooms. Coaching and mentoring were done for the teachers in their respective workplaces. The education team members contributed their time for 22 days Supervision & 24 days monitoring in 14 schools of Sindhupalchowk and 32 days Supervision & 45 days monitoring in 24 schools of Dhading, 18 days supervision & 9 days monitoring in 12 schools of Kavre and 9 days supervision & 31 days monitoring in 12 schools of Dolakha.

m) Monitoring

From 2074/06/22 to 2074/06/31, Basic Teacher Training on MGML was monitored by Director of Department of Education Mr. Keshab Prasad Dahal.

From 2074/07/20 to 2074/7/23, MGML schools of Sindhupalchowk and Dolakha have been monitored by Mr. Narayan Subedi (Deputy Director of DOE). 2 schools of Sindhupalchowk and 6 schools of Dolakha had been visited.



From 2074/07/26 to 2074/7/27, MGML schools of Dhading monitoring program has been done by Director of RED Hetauda and DEO Dhading team. They also monitored reconstruction of schools of 7 sites in Netrawoti Rural Municipality of Dhading district. GNHA is working in 17 schools out of 26 schools of Netrawoti RM. They suggested to cover all 26 schools in that area.



From 2074/09/18 to 2074/09/19, Joint Monitoring Program was organized in Sindhupalchowk in leadership of DDC chairman Mr. Krishna Gopal Tamang. DDC team, DEO of Sindhupalchowk team, representatives from Melamchi Municipality, Bahrabise Municipality, Tripurasundari Rural Municipality fully involved in this program. Jaygolma Basic School, Kalidevi Basic School, Basukidevi Basic School, Panchakanya Basic School and Kalikasharan Basic School were visited in two days program.



Photo of joint monitoring in Dhading



Photo of joint monitoring in Sindhupalchk

MMB Training Center

MMB Training Center is a multi-purpose building for all kinds of trainings. Established in 2016 by German Nepalese Help Association (GNHA) and located only 8 km distant from Dhulikhel, the facility is operated by Education Empowerment Center (EEC) Kavre, one of the local partners of GNHA.

The main hall (82 sqm) on the upper floor can be used in various ways. It is particularly suited to train teachers in Multi-Grade Multi-Level (MGML) pedagogy with its specific classroom layout. The training hall can be quickly rearranged for conference or seminar use. The center is equipped with state of the art technology.

The MMB training hall has been utilized 61 full days for teacher training during this fiscal year. The trainees were resided in private houses in village where 15 houses are developed with minimum standard of homestay facilities.



Individual Scholarship

GNHA-EEC has been distributed scholarship to 5 students of Badalgau area with Nrs.1000.00 per month to each student. Scholarship fund is supported by Mrs. Sabine Bomer (Germany Teacher) through GNHA.

Beneficiaries' students are as following



1. Sostika Chaulagain - Sarasoti SS Badalgau,- Grade 9
2. Pabitra Rokka - Binayakbal BS Badalgau - Grade 7
3. Niranjana Badal - Binayakbal BS Badalgau - Grade 8

4. Nisha Bisunkey - Binayakbal BS Badalgau - Grade 5
5. Biraj Badal - Binayakbal BS Badalgau - Grade 3

Apart from it, a student in Solukhumbu is sponsoring by from Mr. Edgar from Germany.



“Being a single mother, it is really hard to provide even primary needs of children, it is luck of my children that sirs and madams of Children Nepal happened to find us in the mess of this slum.” Said Gita Pariyar; mother of Radha and Laxmi. Radha and Laxmi enrolled last year in Dalit Girls Education Program of Children Nepal and studying in Sahara Bal School in grade 5 and 4 respectively. Both are very good in study, Radha stood 2nd and Laxmi stood 1st position in their classes.

Gita’s husband committed suicide (hung up himself inside the room, where they live) last year bereaving 4 children and 27 years young wife. Since then Gita is struggling for survival of her children

and herself. She collects pieces of iron /plastic stuff /paper lying around and sells it. She leaves home very early in the morning and arrives late in the evening. As being the eldest daughter in the family, Radha has to look after her sisters in absence of her mother. She has to prepare food and make ready her sisters for school.

Due to financial problem usually Gita cannot bring her children to the hospital when they are sick. In this case, she requests to Children Nepal for help.

“ Sharada Madam ! Can you help me to educate these two younger too?” Gita asked to Sharada and Sharada committed for helping partially from the internal fund of Children Nepal. In the meantime, Sharada also provided awareness of being sexual harassment/abuse.

Sunita Lama
GNHA, Kathmandu

Dalit Girl Education Program

Dalit Girls Education Program in Pokhara is executing by partner organization Children Nepal. 150 girl children from Dalit caste living in the slums areas with poor economic backward are benefitting from formal schooling. 20 Dalit girls from same community are getting support for higher education. Many of these grown up girls are attending colleges and two of them are under vocational training. All school going children readmitted in their respective schools and CN provided stationeries and school uniform. Regular activities such as extra tutoring class, goal setting program, creative activities, follow up training

for parents on literacy, orientation on cooperative have conducted. Recently, GNHA staff Ms Sunita Lama visited Children to supervise newly enrolled children, their families and schools.

Public Health

Christine Dispensary, Bir Hospital



The Dispensary is running smoothly at the premises of Bir Hospital. Subsequent medicine stock is maintained in the store and supplied to the needy poor patients being unbiased to the near and dears. Dispensary service does not limit distributing medicines and surgical goods only, it also helps to the poorest of the poor patients in investigation, blood transfusion and transportation when needed. The most important thing is making patients aware with health, hygiene, and handling medicines which are initiated in Dispensary front desk. Necessary brochures and flyers have been collected from Department of Health and Water Board. A LCD screen is mounted on the wall of waiting place to show health awareness related visual materials.

It is believed that the health education is going very well and able to impart essential knowledge on disease and preventive measures to the patients. In addition, such health education has also been expanded incorporating teacher training sessions highlighting child and mother health, water, sanitation & hygiene, nutrition etc. As per the demand of school teachers, such health education is planned to conduct in the schools for the mother groups in the coming years.

Beneficiaries from Christine Dispensary, Bir Hospital (2074/75)

S.No.	UNIT	Total	
		PATIENT	FREQUENCY
1	Acute Burn Ward (ABU)	0	0
2	Cardiothoracic &Vascular Surgery (CTVS)	269	287
3	Ear/Nose/Throat (ENTW)	199	214
4	Emergency Department (E.R.)	347	366
5	Female Medical Ward (FMW)	617	673
6	Female Surgical Ward (FSW)	267	296
7	Free Camp	12	13
8	Gastro Ward (Gastro W.)	14	15
9	Gastro-enterology Ward (GEW)	264	282
10	Haemo-Dialysis (H.D. Patients)	0	0
11	Intensive Care Unit/Coronary Care Unit (ICU+CCU)	161	174
12	Kidney Transplantation	1	1
13	Medical Observation (M. Obs.)	134	140
14	Male Medical Ward I (MMW I)	529	578
15	Male Medical Ward II (MMW II)	336	356
16	Male Surgical Ward (M.S.W.)	266	283
17	New Intensive Care Unit (New I.C.U.)	64	64
18	Neuro Surgical Trauma Ward (N.S.T.A.W)	57	59
19	Neuro Surgical Ward (N.S.W.)	334	344
20	Oncology Ward	278	302
21	OrthoTrauma Ward (O.T.W.)	262	268
22	Post Observation Ward (P.O.W)	164	176
23	Plastic Ward (Plastic ward)	1	1
24	Skin Ward (S.K. W.)	62	64
25	Surgical Observation (Surgical Mob.)	0	0
26	TRAMA Acute Burn Ward (Trama ABU)	463	499
27	T.N.S.W. /T. I.C.U.	271	287
28	TRAMA OTW (T.O.T.W)	1234	1295
29	Urology Ward (Urology ward)	54	56
30	Out Patient Department (O.P.D)	10463	10988
31	Other Hosp./ Free Clinic/	593	631
32	Nephro OPD Patients	585	593
		0	0
	Total no of patient	18301	19305
	Total No. of Nephro Patients	585	593
	Total no of O.P.D Patients	10463	10988
	Total no of Indoor (Ward) Patients	7253	7724

Mobile Dispensary (Free Health Camp)

The mobile health camps are being continued in Kavre, Sindhupalchok, Dolakha and Dhading districts. Mobile Health Camp offers to the people who are out of reach to proper health facilities. It also buffers the flow of patients in Dispensary by providing primary healthcare in their home place. In case of complicated cases, patients refer to Bir Hospital or other government hospitals for further treatment. From this year, proper coordination and collaboration with local governments is being done. The consequence, some parts of health camp such as mobilization of local volunteers, arranging general physicians from local health posts or health centers, arranging logistic for health workers and making publicity of health camps are being done by local authorities. Out of 4 health camps planned for this year, 3 camps in Dhading, Sindhupalchok and Dolakha districts have been conducted. The local authorities of those districts also had born some costs of health camps.

Beneficiaries from Mobile Dispensary (2074/75)

Place	Date	Village/School/Community	Total no. Of patients	Grand Total Beneficiaries
Sindhupalchowk	2074-09-23	Kageswori Secondary School, Ghorthali, Tripurasundari Rural Municipality	312	761
	2074-09-24	Mangala Devi Janajagriti BS, Bahrabise municipality -2 Durumthali	244	
	2074-09-25	Dhuskun Basic School, Tripurasundari Rural Municipality	205	
Dhading	6 & 7 February, 2018	Tasarpu Health Post, Bahunsthan	612	1078
	8 February, 2018	Thakre Health Post, Hapsechaur	466	
Dolakha	5 th , March 2018	<i>Jugu, Gaurishankar rural municipality</i>	900	2807
	6 th , March 2018	<i>Jhyaku, gaurishankar rural municipality</i>	783	
	7 th , March 2018	<i>Gurumphi, gaurishankar rural municipality</i>	794	
	8 th , March 2018	<i>Khare, gaurishankar rural municipality</i>	330	

Poor Patient Fund

The number of patients having cardiac diseases, kidney diseases, blood cancer and cancer of different organs are increasing during last few years. Specially, the poor people having such severe health problem sought extra support for treatment. The provision of poor patient fund is being utilized to support such poor patients for their further treatment. 20 patients have been benefitted this it during this fiscal year. The detail is given in the table.

Beneficiaries from Poor Patient Fund (2074/75)

S.N	Name	Address	Male	Female	Age	Contact Number	Disease Description	Contacted Month	Poor Patient Fund Received
1	Daban Tamang	Dhading	1		30	9841148544	Neuro truma	Shrawan	20,000.00
2	Bhim Bdr. Shrestha	Dhanusha	1		68	9741034053	COPD	shrawan	20,000.00
3	Nirmal Gautam	Kavre	1		28	9869010391	Cancer	Shrawan	10,000.00
4	Pancha Das Maharjan	Kritipur, Kathmandu	1		35	9841438118	Ortho Truma	Bhadra	15,000.00
5	Melina Lama	Kavre		1	12	9851116940	Thalassaemia	Bhadra	20,000.00
6	Saraswoti Shrestha	Balkot, Bhaktapur		1	52	9741034.53	Laipoma in Arms	Ashoj	15,000.00
7	Sarita Tamang	Dhading		1	30	9841396633	OT of abdomin	Kartik	20,000.00
8	Saroj Tamang	Dhading	1		13	9841579415	Chemotherapy & bone marrow Transplant	Kartik	20,000.00
9	Sitarani Chaudhary	Bardia		1	32		Surgery & Medication	Kartik	15,000.00
10	Purna Maya Tamang	Dhading		1	35	9808333905	Cardiac Surgery	Kartik	20,000.00
11	Mahima Giri	Bajhang		1	3.5	9809451646	Rolling Haitus	Kartik	20,000.00
12	Dawa Lama	Nuwakot	1		18			Kartik	20,000.00
13	Hem Narayan Shrestha	Udaypur	1		41		Aplastic Anemia	Mansir	20,000.00
14	Madhab Thapa	Kavre	1		40	9851097291	Seizure	Mansir	20,000.00
15	Janadhan Bagadas	Panchkhal-4, Kavre	1		33	9861054405		Paush	20,000.00
16	Angle Nepal	Haldibari-5, Jhapa		1	7	9840480456	Blood Cancer	Paush	20,000.00
17	Top KumarLama	Kavre	1		36	9840398322	Chemotherapy	Magh	20,000.00
18	Indra Bdr. Bhujel		1					Falgun	20,000.00
19	Amar Tamang		1				Cardiac Surgery	Falgun	20,000.00
20	Rachana Shrestha	Kavre, Panchkhal		1	14	9841909133	Chest problem	Chaitra	20,000.00
		Total	12	8					375,000.00

Spinal Injury Rehabilitation Center:

Spinal Injury Rehabilitation Center (SIRC) is providing rehabilitation service to the patients who are spinally injured. According to SIRC, the major cause of spinal injury is fall from the height and traffic accidents. The medical treatment only does not heal to the patients who are spinal cord injured. They need extra therapies which provides by SIRC. SIRC is located in Sanga in Kavre district. GNHA is providing charity for the poor spinal injury patients. The SIRC is submitting update reports of their activities in regular basis.

At the end, much gratitude goes to GNHA boards, members and donors. The same goes to organizations i.e. Kindermissionwerk-Die Sternsinger, Nepalhilfe Aachen e.V., Nepalhilfe Beilngries e.V., Margarete Mueller Bull Foundation, All Hands and Hearts for their contribution and joining hands for this noble work. Similarly, many thanks to implementing partner organizations for their hard work to accomplish targeted projects. At last but not least, many thanks and gratitude to Nepal Government and line agencies for cooperation, coordination, suggestion and support provided to make our work big success.

Kedar Tamang
Country Representative
German Nepalese Help Association
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